

GEOG 112G: World Regional Geography
Spring 2019
Room: HJLC 225 // M,W 10:30 am – 11:45 am

Professor: Dr. Eric Magrane

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Office: Breland Hall, Rm 145

Office Hours: Mon 12:00 - 1:00 pm, Tues 10:00 am - 11:45 am, Wed 12:00 – 1:00 pm
or by appointment

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Office: Breland Hall, Rm 142

Office Hours: Tues and Wed 12:00-1:30 pm or by appointment

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Office: Breland Hall, Rm 142

Office Hours: Tues 11:30 – 1:00 pm, Thurs 11:30 – 1:00 pm or by appointment.

Course Description

The goal of this course is to familiarize students with the world's geographic diversity. Simply put, we want to understand how and why the world is organized the way it is. We will examine physical geographic processes and the human adaptations to those processes. We will study the diverse conditions of the everyday lives of people as well as comprehend the larger political, economic, social, and environmental conditions that mediate their existence. Moreover, we want to understand the relationships between the social and spatial organization of society, and how the social world is organized in and through particular places, such as cities, states, and nations.

Course Objectives

- to gain a wide view of the world and its peoples and landscapes
- to develop knowledge of different regions' political and economic practices, cultural and environmental landscapes, and sociocultural attributes
- to understand world regions as constantly in change and part of an interconnected world
- to demonstrate knowledge of a geographic vocabulary and key concepts in human geography including globalization and regionalization, environmental change, and the Anthropocene, through a variety of forms including maps, graphs, and short writing assignments

Course format

There are two weekly class sessions and attendance is required. These sessions will include a combination of lectures, class discussions, group exercises, in-class writing assignments, quizzes, viewing of short films, and discussion/presentation of work completed outside of class. Students taking this class are expected to be willing to ask and answer questions in class and participate actively in discussion on the topics at hand.

Required Text

Marston S., P. Knox, D. Liverman, V.J. Casino Jr., and P. Robbins (2017). *World Regions in Global Context: Peoples, Places, and Environments*, 6th edition. New York: Pearson.

ISBN: 9780134183640 A copy of this text is also on hold at the Zuhl library. **Note: it is important that you get the 6th edition and get Modified Mastering Access.**

You must login and register on Canvas (learn.nmsu.edu) for access to Modified Mastering, to upload assignments, for additional course materials, etc.

Grading summary

Quizzes	200 points (20%)
Maps Assignment	100 points (10%)
Climographs Assignment	100 points (10%)
Sustainable Development Goals Assignment	100 points (10%)
Midterm Exam	150 points (15%)
Final Exam	150 points (15%)
Place Name Exercises (Canvas/Modified Mastering)	100 points (10%)
Participation/Attendance	100 points (10%)
Total	1000 points 100%

A = 93-100%	A- = 90-92%	
B+ = 88-89%	B = 83-87%	B- = 80-82%
C+ = 78-79%	C = 73-77%	C- = 70-72%
D+ = 68-69%	D = 63-67%	D- = 60-62%
F = < 60%		

Quizzes, Midterm, and Final Exam

Quizzes will be both announced and “pop quizzes.” The quizzes will primarily be multiple choice and short answer. Sometimes short writing assignments (either in class or out of class) will take the place of quizzes. Quizzes and in-class writing assignments cannot be made up. The midterm and final exams will be composed of a combination of multiple choice, open-ended, short answer, or short essay questions. We will hold in-class review sessions in the class meetings before the midterm and final exams.

Maps, Climographs, and Sustainable Development Goals Assignments

More details for each of these assignments will be provided in class and on Canvas. These assignments will be turned in on Canvas.

Place Name Exercises

You will need to use your Modified Mastering access code to register in our connected Modified Mastering Geography course to access place name exercises beginning in Week 4. Instructions will be provided in class. Once you have registered, you will be able to access these exercises directly through Canvas.

Six-Week Early Performance Grades

A Six-Week Early Performance Grade for this course will be posted. You will be able to access your grade through your MY.NMSU.EDU under the Student Tab: Click on Student Record / Midterm Grades. In this class the Six-Week Early Performance Grade will reflect your performance on only a portion of the total graded work in this course. If you are doing well, congratulations on your success – but be mindful that there is still a significant portion of the graded work yet to be completed. If you are doing poorly, or not as well as you would like, please meet with me to discuss how you can improve. If you have concerns about your progress in multiple courses and need to consider a schedule change, meet with your academic advisor.

Extra Credit

Occasionally during the semester, I will announce extra credit opportunities to attend geography colloquia or other related events. If you attend one of these events for extra credit and write a one-page response to the event, you will receive 10 points (1% extra credit on your final grade). The

most extra credit that a student can receive is 3% of your final grade (3 extra credits). The final day to turn in any extra credit is May 1.

Academic Policies

Academic Misconduct

Academic and non-academic misconduct: The Student Code of Conduct defines academic misconduct, non-academic misconduct and the consequences or penalties for each. The Student Code of Conduct is available in the NMSU Student Handbook online:

<http://studenthandbook.nmsu.edu/>

Academic misconduct is explained here:

<http://studenthandbook.nmsu.edu/student-code-of-conduct/academic-misconduct/>

Discrimination and Disability Accommodation

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act (ADA) covers issues relating to disability and accommodations. If a student has questions or needs an accommodation in the classroom (all medical information is treated confidentially), contact:

Main Campus

Student Accessibility Services (SAS)

Corbett Center Student Union Room 208

Trudy Luken, Director

575-646-6840

sas@nmsu.edu

New Mexico State University, in compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, does not discriminate on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex (including pregnancy), sexual orientation, spousal affiliation, or protected veteran status in its programs and activities, including employment, admissions, and educational programs and activities. Inquiries may be directed to the Laura Castille, Executive Director, Title IX and Section 504 Coordinator, Office of Institutional Equity, P.O. Box 30001, E. 1130 University Avenue, Las Cruces, NM 88003; 575.646.3635; 575-646-7802 (TTY); equity@nmsu.edu.

Title IX prohibits sex harassment, sexual assault, intimate partner violence, stalking and retaliation. For more information on discrimination or Title IX, or to file a complaint contact:

Laura Castille, Executive Director and Title IX Coordinator

Office of Institutional Equity (OIE) - O'Loughlin House, 1130 University Avenue

Phone: (575) 646-3635 E-mail: equity@nmsu.edu

Website: <http://equity.nmsu.edu/>

Other NMSU Resources:

NMSU Police Department:	(575) 646-3311	www.nmsupolice.com
NMSU Police Victim Services:	(575) 646-3424	
NMSU Counseling Center:	(575) 646-2731	
NMSU Dean of Students:	(575) 646-1722	
For Any On-campus Emergencies:	911	

Absence and Late Assignment Policy

Attendance in class is crucial and mandatory, and a percentage of the course's grade is based on attendance. It is important to come to class on time; tardiness is disruptive to class. Three or more unexcused absences or late arrivals will affect a student's final grade. Quizzes and Place Name Exercises cannot be made up. Late assignments (Maps, Climographs, and Sustainable Development Goals Assignments) will be penalized 10% for each day they are late.

Electronic equipment in class (Laptops, phones etc.)

Laptops should only be used for note taking or for course-related activities. Cell phones should be on silent and put away during class. Use of electronic equipment for social media, text, etc. is disrespectful and distracting to both the instructor and class peers. If you are using a laptop for notetaking, I ask that you sit in the front rows of class.

Withdrawals/Incompletes

Withdrawals are your responsibility. The instructor will not withdraw or drop students from this class under any circumstances. Incomplete grades will not be given except under extraordinary circumstances related to serious illness, bereavement, etc. Documentation will be required in these limited circumstances.

Code of Academic Integrity

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. **Do not plagiarize.**

Statement of Inclusivity

An inclusive and respectful classroom environment is crucial to our success and is a fundamental part of higher education. This course supports elective gender pronoun use and self-identification; rosters indicating such choices will be updated throughout the semester, upon student request. As the course will include group work and in-class discussion, it is vitally important for us to create an educational environment of inclusion and mutual respect.

Course Prerequisites and Common Core Requirement

There are no course prerequisites for this course and it does fulfill the requirements of a general education / common core course at NMSU. This course meets the state of New Mexico General Ed Common Core Learning Objectives for Area IV: Social and Behavioral Sciences.

Tech Skill Prerequisites

Students are expected to be proficient in using Microsoft Office (Word, Excel, PowerPoint), or to learn, as the class will include assignments in each of these formats. Office is available for free to NMSU students (see <https://studenttech.nmsu.edu/microsoft-office-365-pro-plus/>).

<p>Information contained in the course syllabus may be subject to change with advance notice, as deemed appropriate by the professor.</p>
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COURSE OUTLINE (SUBJECT TO CHANGE)
STAY TUNED IN CLASS & CHECK CANVAS REGULARLY FOR UPDATES.

Date	Topic
Week 1 W 1/16	Course Introduction
Week 2 W 1/23	World Geography Defined (no class Monday 1/21: MLK day)
Week 3 M 1/28, W 1/30	The Anthropocene
Week 4 M 2/4, W 2/6	Maps & Geospatial Technologies
Week 5 M 2/11, W 2/13	Europe
Week 6 M 2/18, W 2/20	The Russian Federation, Central Asia, and the Transcaucasus
Week 7 M 2/25, W 2/27	Middle East & North Africa
Week 8 M 3/4, W 3/6	Sub-Saharan Africa
Week 9 M 3/12, W 3/13	Midterm Review and Midterm Exam
Week 10 M 3/18, W 3/20	United States & Canada
<i>No class 3/25 and 3/27: Spring Break!</i>	
Week 11 M 4/1, W 4/3	Latin America & the Caribbean
Week 12 M 4/8, W 4/10	East Asia
Week 13 M 4/15, W 4/17	South Asia
Week 14 M 4/22, W 4/24	Southeast Asia
Week 15 M 4/29, W 5/1	Oceania & Final Exam Review
Week 16	Final Exam: Wednesday, May 8, 10:30 am – 12:30 pm