

**GEOG 331V: Europe
Spring 2019
Online**

Professor: Dr. Eric Magrane

Email: magrane@nmsu.edu

Office: Breland Hall, Rm 145

Office Hours: Mon 12:00 - 1:00 pm, Tues 10:00 am – 11:45 am, Wed 12:00 – 1:00 pm
or by appointment

Course Website: Canvas (This course is fully online in Canvas.)

Graduate Assistant: Abby Boylan

Email: abby12@nmsu.edu

Office: Breland Hall, Rm 142

Office Hours: Tues and Wed 12:00 – 1:30 pm or by appointment

Course Description

The purpose of this course is to introduce you to the cultural region of Europe. In this regional course, we will explore how various physical and cultural elements integrate to give a unique identity to a place or group of places such as Europe. During the semester we will study the "continent" from a variety of geographic perspectives including: physical, environmental, economic, social and political. We will discuss current issues of Europe, with a particular focus on the European Union.

Course Objectives

- Critically evaluate conceptions of Europe as both a physical place and a cultural idea.
- Locate, identify, and understand the importance of the major countries, cities, and physical features of Europe.
- Understand the major regional and international issues facing Europe.
- Develop knowledge of the European Union (EU), and current challenges to the EU.
- Demonstrate knowledge of Europe through a variety of forms, including critical discussions on contemporary issues, a writing assignment, and a plan for a detailed European trip or a paper on a current event in Europe.

Required Text

Blouet, B. 2018. *The EU & Neighbors: A Geography of Europe in the Modern World*. 3rd edition. Wiley. ISBN: 978-1-119-39763-2

Any additional materials will be available online through Canvas.

Course Format and Response Time

This course is completely online. Instructor or TA will respond to student emails as soon as possible; expect a response time within 24-48 hours (not including weekends/holidays/spring break).

Grading summary

Weekly Discussion posts (6 at 30 pts)	(180 points)
Weekly Quizzes (6 at 30 pts)	(180 points)
Project Assignment 1	(320 points)
Project Assignment 2	(320 points)
Total	(1000 points)

A = 93-100%	A- = 90-92%	
B+ = 88-89%	B = 83-87%	B- = 80-82%
C+ = 78-79%	C = 73-77%	C- = 70-72%
D+ = 68-69%	D = 63-67%	D- = 60-62%
F = < 60%		

Discussion Posts (Canvas)

Each week of this course, students are responsible for a discussion post. Most weeks, I will give a prompt beforehand; occasionally the discussion will be open for you to respond to whatever in the week’s readings or material most interests you. Each post should be about 200-250 words. Students will also be responsible for replying to at least one of the other posts in their discussion group each week. The posts will be located under “Discussions” on the course Canvas site. **Original posts are due by 11:59 pm on Wednesday. Replies will be due by 11:59 pm on Friday.** The first week’s post will not be graded; each post after that will be worth 30 points.

Quizzes

There will be a “Syllabus Quiz” the first week. This quiz is required, but ungraded. There will be a graded quiz each week beginning Week 2. Each quiz will be worth 30 points. The highest six quizzes will count toward the final grade. The quizzes will primarily be multiple choice and relate to readings in GEMW and other readings/texts as indicated and **must be completed by Friday at 11:59 pm each week.** These are ‘open-book’ quizzes.

Project Assignments

There will be two project assignments that you will complete this semester. The first will be an essay that evaluates a European film or work of literature from a geographic perspective. The second will be to plan a five-week trip to Europe or to write a paper on a current event in Europe. More details for each of these assignments will be provided on Canvas.

Academic Policies

Late Assignment Policy

This class will move quickly, and it is imperative that assignments be completed on time. **Late discussion posts or quizzes will not be accepted.** Be sure to budget your time wisely so that you are not rushing to complete everything Friday afternoon.

Academic Misconduct

Academic and non-academic misconduct: The Student Code of Conduct defines academic misconduct, non-academic misconduct and the consequences or penalties for each. The Student Code of Conduct is available in the NMSU Student Handbook online:

<http://studenthandbook.nmsu.edu/>

Academic misconduct is explained here:

<http://studenthandbook.nmsu.edu/student-code-of-conduct/academic-misconduct/>

Discrimination and Disability Accommodation

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act (ADA) covers issues relating to disability and accommodations. If a student has questions or needs an accommodation in the classroom (all medical information is treated confidentially), contact:

Main Campus
Student Accessibility Services (SAS)
Corbett Center Student Union Room 208
Trudy Luken, Director
575-646-6840
sas@nmsu.edu

New Mexico State University, in compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, does not discriminate on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex (including pregnancy), sexual orientation, spousal affiliation, or protected veteran status in its programs and activities, including employment, admissions, and educational programs and activities. Inquiries may be directed to the Laura Castille, Executive Director, Title IX and Section 504 Coordinator, Office of Institutional Equity, P.O. Box 30001, E. 1130 University Avenue, Las Cruces, NM 88003; 575.646.3635; 575-646-7802 (TTY); equity@nmsu.edu.

Title IX prohibits sex harassment, sexual assault, intimate partner violence, stalking and retaliation. For more information on discrimination or Title IX, or to file a complaint contact:
Laura Castille, Executive Director and Title IX Coordinator
Office of Institutional Equity (OIE) - O'Loughlin House, 1130 University Avenue
Phone: (575) 646-3635 E-mail: equity@nmsu.edu
Website: <http://equity.nmsu.edu/>

Other NMSU Resources:

NMSU Police Department:	(575) 646-3311	www.nmsupolice.com
NMSU Police Victim Services:	(575) 646-3424	
NMSU Counseling Center:	(575) 646-2731	
NMSU Dean of Students:	(575) 646-1722	
For Any On-campus Emergencies:	911	

Electronic equipment in class (Laptops, phones etc.): Laptops should only be used for note taking or for course-related activities. Cell phones should be on silent and put away during class. Use of electronic equipment for social media, text, etc. is disrespectful and distracting to both the instructor and class peers. If you are using a laptop for notetaking, I ask that you sit in the front rows of class.

Withdrawals/Incompletes:

Withdrawals are your responsibility. The instructor will not withdraw or drop students from this class under any circumstances. Incomplete grades will not be given except under extraordinary circumstances related to serious illness, bereavement, etc. Documentation will be required in these limited circumstances.

Code of Academic Integrity

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. **Do not plagiarize.**

Statement of Inclusivity

An inclusive and respectful classroom environment is crucial to our success and is a fundamental part of higher education. This course supports elective gender pronoun use and self-identification; rosters indicating such choices will be updated throughout the semester, upon student request. As the course includes group work and in-class discussion, it is vitally important for us to create an educational environment of inclusion and mutual respect.

Tech Skill Prerequisites

Students are expected to be more than proficient in using Microsoft Windows-based PCs and be able to perform common tasks such as logging in, copying and deleting files, creating folders, searching for content on the hard drive, searching for content on the Web, etc. Students are expected to be more than proficient in using Microsoft Office (Word, Excel, PowerPoint). Previous experience in reading and understanding maps and using on-line map tools such as Google Maps (<http://maps.google.com>) or ArcGIS (<http://arcgis.com>) is also helpful.

Computer Equipment Requirements

To take this course you will need access to a computer to access the course and perform the basic tasks required. You should be sure that your online platforms have virus protection (Sophos is available free to all registered NMSU students). You should also have enough computing power to support using Microsoft Office products (available free to all registered students at NMSU) as they will be used to prepare responses to questions and produce assignments.

Information contained in the course syllabus may be subject to change with advance notice, as deemed appropriate by the professor.

COURSE OUTLINE OVERVIEW
SUBJECT TO CHANGE: STAY TUNED ON CANVAS
EACH WEEK’S MODULE WILL BE POSTED ON CANVAS THE WEEKEND BEFORE

Date	Topic	Readings and Assignments Due
Week 1 (3/12-3/15)	Course Introduction	Readings: <ul style="list-style-type: none"> • Review syllabus and course website Assignments: <ul style="list-style-type: none"> • Discussion post due 3/13 • Discussion reply due 3/15 • Syllabus Quiz due 3/15
Week 2 (3/18-3/22)	What and Where is Europe?	Readings: <ul style="list-style-type: none"> • “Where is Europe?” Frank Jacobs, NYTimes • Europe at worldatlas.com • “What and Where is Europe?” by Murphy et al • GEMW 14-30 Assignments: <ul style="list-style-type: none"> • Discussion post due 3/20 • Discussion reply due 3/22 • Quiz due 3/22 • Choose a European movie/literature for Assignment 1
(3/25-3/29)	No class. Spring Break!	
Week 3 (4/1-4/5)	The European Union	Readings: <ul style="list-style-type: none"> • GEMW 1-11, 126-140, 394-397 • EU website: Europa.eu • Brexit: All you need to know about the UK leaving the EU (BBC News) Assignments: <ul style="list-style-type: none"> • Discussion post due 4/3 • Discussion reply due 4/5 • Quiz due 4/5
Week 4 (4/8-4/12)	Cultural and Historical Geography & Populations & Rural and Urban Settlements	Readings: <ul style="list-style-type: none"> • GEMW 31-93 • See Canvas for additional readings/texts Assignments: <ul style="list-style-type: none"> • Discussion post due 4/10 • Discussion reply due 4/12 • Quiz due 4/12 • Assignment 1 due by 4/14
Week 5 (4/15-4/19)	Economic and Political Geography	<ul style="list-style-type: none"> • GEMW 94-140 (126-140 will be review from EU module) • See Canvas for additional readings/texts • Discussion post due 4/17 • Discussion reply due 4/19 • Quiz due 4/19
Week 6 (4/22-4/26)	Regional Study #1	<ul style="list-style-type: none"> • GEMW 232-250 • See Canvas for additional readings/texts • Discussion post due 4/24 • Discussion reply due 4/26 • Quiz due 4/26

Week 7 (4/29-5/3)	Regional Study #2	<ul style="list-style-type: none"> • GEMW 142-198 • See Canvas for additional readings/texts • Discussion post due 5/1 • Discussion reply due 5/3 • Quiz due 5/3
Week 8 (5/6-5/10)	Final Projects	<ul style="list-style-type: none"> • See Canvas for readings/texts • Assignment 2 due by 5/8