Map courtesy of IMF and World Bank (2015)

Geography 361v
Economic Geography
Fall Term, 2022
F2F class – T/Th, 10:30-11:45am

Course Location:	Breland 185
Meeting Time:	Tuesdays and Thursdays, 10:30-11:45 am
Instructor:	Dr. Christopher Brown
Office:	F2F in Breland Hall, Room 149
Office Telephone:	575-646-1892
EMAIL:	brownchr@nmsu.edu
Office Hours:	Dr. Brown: **Both F2F and in Zoom – see Canvas for Zoom details** • Tuesday and Thursday, noon-1pm • Monday and Friday, 10-11am • By appointment as needed TA = Michael Djan, both F2F in Breland 144 and in Zoom, Meeting ID: 930 398 5612 Passcode: 7MXcxr • **Mondays, 9-11am**

NMSU COVID-19 policy - per the most recent NMSU policy, all students attending face to face classes on campus are required to be fully vaccinated or be granted an exception to this policy. Masks are optional and a personal choice, but I ask that everyone be respectful about the choices other people make. Details about NMSU COVID-19 policy can be found at NMSU Now Pandemic Action Plan.

Required textbooks and materials: The following required textbooks are available through the Follett NMSU Bookstore, the Las Cruces Campus Bookstore, and online vendors like http://www.amazon.com and http://www.barnesandnoble.com/. Rentals, print books, and e-versions of the McKinnon and Cumbers book can be obtained at the above book sellers, as well as the Routledge link below; a copy is also on reserve in Zuhl Library for 2 hour checkout.

- McKinnon and Cumbers, 2019**. *An Introduction to Economic Geography: Globalization, Uneven Development, and Place, 3rd Edition.* Routledge: London & New York.
- Strunk, W. & E.B. White. *The Elements of Style.* Various publishers. **(Any edition).**

Course escription and learning outcomes ~ This course focuses on the spatial configuration of the global economy and its many regional variations. In doing do, the class has a special focus on exploring how the variables involved in globalization yield the geography of uneven development that

exists across spatial scales, from the local to the global. We do this through a combination of relevant course readings, in class discussion exercises, and short, focused writing assignments on current issues of relevance in economic geography.

The class has several learning outcomes, as noted below (please note these course level learning objectives drive the Course Map that aligns learning objectives, class activities, and assessments of students' work in class). At the end of class, you will be able to:

- Review basic geographic concepts and demonstrate a "geographic eye" in looking at issues,
- Define the process of globalization, and describe the drivers and impacts involved,
- Define the concept of uneven development and describe the regional geographies that this process yields,
- Define the roles of The State, private sector capital, and multi-national corporations, and discuss how they interact to yield the landscape of uneven development,
- Articulate key variables in the production function and networks and discuss how these processes drive the economic geographies of regions we study,
- Explore and critique alternate models of economic geography, especially those involving free versus fair trade arguments and gender and power roles in the economy,
- Be able to answer the related questions of where we should locate certain economic activities, and why certain activities are located where they are, and
- Demonstrate an improved ability to engage in critical thinking about economic geography and write coherent narratives about issues we examine.

"Canvas" & Web support for this class- This class is offered as a "Web-supported" class, which means that we meet "live and in color" twice a week like a traditional class, but all your assignments and other helpful material are served on the Web. These materials are accessed through the "Canvas" learning management program, (http://learn.nmsu.edu) that serves up all course materials and provides extensive technical support. Aside from this syllabus and a detailed course outline which I share with you on Day One (which are also available on line), **all other materials and assignments are provided to you via the Web and Canvas**. You will also turn in your Hot Topic Papers through the Assignments Tool in Canvas.

NOTE: Although I **DO** use the "Announcements" tool in Canvas to post news blasts to you all, I take email at my campus email address, brownchr@nmsu.edu. Please use my NMSU email address if you want to contact me. ==Also, if you take your mail at a non-NMSU email address, NMSU policy requires that email sent to your NMSU email address is forwarded to this off-campus address. Given the fluidity of the persistent COVD-19 challenges we still face, it is critical that you receive email and check your email regularly.==

Team Based Learning - Educational research indicates that more active classroom experiences are more effective at facilitating learning.... and more enjoyable. An excellent tool by which active learning can be advanced is Team Based Learning, in which students do much of their work in teams. Within teams, you will also take an active role in determining how team work is to be weighted towards a final grade. Working in teams is a very common model by which people work in numerous professions, and the experience you gain in a team-learning environment will benefit you in the professional workplace. Remind me to tell a story about this! We will employ this model on in-class quizzes and the team problem solving exercises we will do in class; more detail will be provided as the term progresses.

Grading and evaluation ~ People both learn and are able to demonstrate mastery of material in different ways. I offer a range of class activities by which I share information, guide our journey of exploration, and evaluate your performance, including in-class and out-of-class activities and formal versus informal exercises. Final grades are based on a "90/80/70/60" classification of the percentage of the total possible points that are earned by the student. NOTE – As suggested by previous classes, I will drop your lowest Individual Readiness Assessment Test (RAT) as I compile your final grade for the class. Please remind me of this as the term wraps, as I need to do this manually.

NOTE - NMSU deploys a differential grading system, whereby +/- grades earn more or less GPA points than a straight grade of A/B/C/D earned in the past. Please note I give +/- final grades, hence differential grades in this class will impact your GPA. The following link provides detail on how this grading system generates the GPA points you will receive for the grade you earn in class:

* https://catalogs.nmsu.edu/nmsu/regulations-policies/#newitemtext

"Hot Topic Papers" are to be computer-generated/word-processed, and turned in on time!!! If you have a legitimate excuse for a University sanctioned activity or work-related event that causes work to be turned in late, please advise me **in advance**, turn in the work **prior** to the due date, and attach written documentation. Work coming in late due to illness also needs written documentation attached. If you have a scheduling conflict that causes you to join class late or leave early, please advise me of this ahead of time; otherwise, please show me and your peers the courtesy of being on time so you can "enjoy the whole show."

Make-up policy on missed in-class work – If you miss in-class work for acceptable, documented reasons, you must provide written documentation to receive credit for these exercises. Individual Readiness Assessment Tests (IRATs) are short quizzes that start every module to gauge how prepared you are for the upcoming module. If you miss an IRAT, you need to connect with me prior to the next class session to take the IRAT prior to the net class session when graded quizzes are returned. If you miss Team Discussion Exercises for legitimate reasons, you will need to provide documentation on why class was missed, and write and turn in a 2-page write-up of the exercise in question to get credit.

Weights of assignments and exams on the final class grade	
Two hourly exams	20% of final grade
Final Exam	15% of final grade
Written "Hot Topic" Papers (n=2)	20% of final grade
Individual Readiness Assessment Tests (IRATS); n=8	13% of final grade
Class participation exercises	2% of final grade
Team Exercises (YOU weight how different elements count!)	30% of final grade

NOTE ON WITHDRAWALS AND INCOMPLETES - Withdrawals from this course are solely YOUR responsibility; I will not withdraw or drop you from this class. If you "want out of here like the place is on fire," you must drop the class; if you are still on the course roll at the end of the class, your final grade will be based on work completed. Incomplete grades will not be given except in the case of situations related to serious illness, bereavement, or personal crises. Documentation is required for these limited cases; incompletes will be granted solely at my discretion, consistent with NMSU policy.

Academic Integrity - As stated in the NMSU Undergraduate Catalog, "Students at NMSU are expected to observe and maintain the highest academic, ethical, and professional standards of conduct." I expect all work submitted in this class to represent your own individual efforts, and any student found guilty of cheating or plagiarism will be subject to the strictest disciplinary action, including issuance of a failing grade for the class. Please note, NMSU has purchased "Turnitin," a plagiarism detection tool, and I will deploy this on written exercises. Details on how we will use TurnItIn are provided in the Hot Topic Paper writing assignments. As stated by the NMSU Student Code of Conduct, plagiarism is defined as follows:

"Plagiarism is the use of another person's work without acknowledgment, making it appear to be one's own. Any ideas, words, pictures, or other source must be acknowledged in a citation that gives credit to the source. The prohibition of plagiarism applies irrespective of the origin of the material, including the Internet, another person's work, unpublished materials, or oral sources. Intentional and unintentional instances of plagiarism are considered instances of academic misconduct." (NMSU Student Code of Conduct 2022). Please note – direct quotes must be set within quotation marks, with page(s) # noted; direct quotes should also be limited in number.

If you have any questions or concerns regarding the honesty or integrity of work being done by you or a classmate, please contact me. Further information concerning the University's Code of Conduct can be found at the URL noted above:

Further information on plagiarism can be found at the following NMSU Library Website:

- https://nmsu.libguides.com/plagiarism

Expectations and responsibilities ~ I see university teaching as a contract between you and me; I believe you are at university because you wish to learn and gain knowledge. Think of me as your tour guide; I provide opportunities for you to learn; the rest is up to you. I see you all as adults, will treat you with respect, and ask you to show the same respect to me and your peers. I am particularly keen we enhance our acceptance of diversity, especially concerning, but not limited to, gender, gender orientation, and ethnicity. Given the widescale political unrest related to racial and social justice we have experienced worldwide in the last few years, we will focus on racial and social justice issues as they relate to the global and regional economies throughout the class. I agree to prepare clear and well-structured materials; to work hard at presenting material and helping you to master the material; to be accessible for you to get assistance and feedback; and to evaluate your work fairly and rigorously. In exchange, I ask you to attend class, do the required work, be engaged, and participate in class activities. "You paid your money - enjoy the **WHOLE** show!"

Workload and study habits ~ Success in university classes requires attendance, participation in class activities, and regular work outside of class. As a rule, expect to put in approximately two hours of outside work (reading, review, completion of regular assignments, and preparing for exams) for every hour of formal class time. I also suggest regularly reviewing lecture notes, readings, and assignments to avoid "falling behind," which will cause problems in meeting class requirements. Setting aside 15 minutes after each class period to look over notes, the text reading, and the slides posted on the Web is a good way to stay on top of things.

Students with disabilities and discrimination issues - I subscribe to and fully support NMSU policy on students with disabilities and special needs in meeting class requirements. If you have physical, psychological, or learning disabilities, I encourage you to contact the office of Disability Access Services (DAS)) concerning issues related to the Americans with Disabilities Act and/or Section 504 of the Rehabilitation Act of 1973. If you have a documented disability and anticipate needing accommodations in this course, please advise me of this soon. For more information about the programs and services available, including academic accommodations for students with disabilities, contact the office of office of Disability Access Services. If you have a condition which may cause an emergency during class, please discuss this with me at the earliest opportunity. **All information shared with me in this area will be treated in the strictest of confidence.**

NMSU policy prohibits discrimination on the basis of age, ancestry, disability, gender and gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition (including pregnancy) , spousal affiliation, and protected veterans' status. Furthermore, Title IX of the Civil Rights Act of 1964 prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. I fully support and abide by these policies to support a safe work and study environment free of harassment and discrimination. Please contact me to discuss concerns you have. Laura Castille, Director of NMSU's Office of Institutional Equity, can be contacted at 575-646-3635, or castille@nmsu.edu, to answer any questions you may have about NMSU's Non-Discrimination Policy or concerns you have related to discrimination or harassment.

Seeking help and access to faculty - If you feel that you're having difficulty keeping up in class or understanding material we're covering, please connect with me **as soon as possible!!!** Falling behind due to problems with time management, personal or health issues, study habits, or concepts you are having trouble mastering will pose problems in earning a passing grade. I want you **ALL** to do well in class and am very willing to help you, but I need to hear from you if you are having difficulty. Please note the office hours posted at the beginning of the syllabus; I will also see you by appointment. I hope you all enjoy this class and find the things we will learn to be of interest and value. **ONWARD**!